

# English Grammar: Parts of Speech Study Guide

by  
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## English Grammar: Parts of Speech

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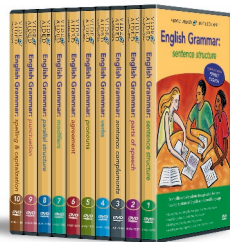
isbn 1-57385-102-7 · upc 600459102791

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## English Grammar: Parts of Speech Study Guide

### Introduction

Video Aided Instruction's English Grammar Series makes the tricky rules of English grammar easier to learn than ever before – whether you're new to English or you've been speaking it for years!

To communicate effectively, you must understand the different roles that words play in sentences. The parts of speech – verbs, nouns, pronouns, adjectives, adverbs, prepositions, conjunctions, articles, and interjections – are the very building blocks of the English language. Lots of folks find these labels confusing – this program will help you make sense of them!

Before you begin studying, let us make a few recommendations. First, have a notebook and pen ready so you're prepared to take notes. You'll probably want to use the many on-screen graphics to take notes for yourself – when you're done, you'll have a notebook on English grammar that you can refer back to again and again.

Secondly, don't forget to take advantage of your "pause" button while viewing the program. This will allow you to try to complete the exercises in this study guide before you view the answers on-screen.

Finally, don't try to absorb too much at one time. By viewing the program over a number of short sessions (instead of all at once), you'll stay "fresher" and retain more of what you learn. And don't forget: you can review the entire program, or specific sections, as many times as you need to!

Now you can eliminate embarrassing mistakes from your speaking and writing forever. Let Video Aided Instruction be your guide!

### About the Author

Karl Weber, M.A., is a professional writer, editor, and teacher. He is the author of two popular series of test prep guidebooks, and has worked on books with such noted personalities as former President Jimmy Carter, Ambassador Richard Butler, and U.S. Representative Dick Gephardt.

# English Grammar: Parts of Speech Study Guide

## Lesson 1 – Verbs, Nouns, and Pronouns

### Exercise 1

**Directions:** Read each of the following sentences. Then underline each noun once, underline each verb twice, and circle each pronoun.

1. When Nichole read the letter, she realized that she must change the plans for her vacation.
2. Henry Ford created the Model T, which was for many years the most popular car in the world.
3. Is anyone in your class interested in attending next week's seminar on Italian painting?
4. Tim bought several beautiful rugs while he was traveling in Turkey.
5. When you are designing a bridge, safety is the most important consideration.

## Lesson 2 – Adjectives, Articles, and Adverbs

### Exercise 2

**Directions:** Read each of the following sentences. Then underline each adjective once, underline each article twice, and circle each adverb.

1. When water in a lake is deeply tinged with red, a heavy growth of algae is present.
2. If Peter has enough free time next summer, he will visit southern Italy on his vacation.
3. Auto racing is generally considered one of the most dangerous sports in the world.
4. "Silver Blaze" was recently selected as the best story about the adventures of the famous detective Sherlock Holmes.
5. The veterinarian arrived too late to save the injured bird.

## Lesson 3 – Connecting Words

### Exercise 3

**Directions:** Read each of the following sentences. Then underline each conjunction and circle each preposition.

1. If gasoline prices keep rising, driving to work will become more and more expensive.
2. In my opinion, Picasso was the greatest painter of the twentieth century, and one of the greatest of any era.
3. Neither the coach nor the players could explain the dismal performance turned in by the soccer team against their local rivals.
4. According to most surveys, parents usually prefer sending their children to schools located in the neighborhoods where they live.
5. We missed the last bus of the night, so we traveled to Oakland by taxi instead.

## Lesson 4 – Interjections, and Recognizing Parts of Speech

### Exercise 4

**Directions:** In each of the following sentences, identify the part of speech of every word. Label each word as either a verb, a noun, a pronoun, an adjective, an adverb, a preposition, a conjunction, an article, or an interjection.

1. My car gets thirty miles to the gallon.
2. People say that too many young athletes today are selfish.
3. The Hudson River in New York is not actually a river; in fact, it is a tidal estuary.
4. Paul Klee created some of the greatest abstract paintings of the twentieth century.
5. Wow! You have a really beautiful view of the Rocky Mountains from your balcony.